



INSTRUCTIONAL PERSONNEL EAA 2009 SUMMER CONFERENCE

Katrina Balvance, Pediatric Specialist/Research Audiologist, Starkey Labs

Katrina Balvance is a Pediatric Specialist and Research Audiologist for Starkey Labs, Eden Prairie, MN. She joined Starkey's Clinical Product Research group in 2008. She conducts Alpha and Beta trials on new technology and fitting processes with special emphasis on how these products may apply to a pediatric patient. Formerly, Katrina worked as an educational audiologist for 3 years and as a clinical audiologist for 4 years. During her time in the clinic, Katrina focused on early diagnosis and treatment of hearing loss in pediatric patients as well as adults.

Teri James Bellis, Ph.D.

Dr. Bellis is the author of *When the Brain Can't Hear: Unraveling the Mystery of Auditory Processing Disorder* (2002, Pocket Books), and has been involved in the development, management, and implementation of audiologic and neurodiagnostic programs in clinical and educational settings for the past 20 years, including multimodality evoked potentials programs and central auditory processing service delivery programs. She received her doctorate in Audiology with specialty certification in Language and Cognition from Northwestern University. An internationally recognized expert in (C)APD, she has lectured and published widely on the subject of central auditory processing assessment and treatment. Dr. Bellis is professor of audiology and Chair of the Department of Communication Disorders at The University of South Dakota. The second edition of her bestselling textbook: *Assessment and Management of Central Auditory Processing Disorders in the Educational Setting: From Science to Practice* is available from Delmar Thomson Learning.

Shanda Brashears Morlet, MCD, CCC-A

After finishing her Masters of Communication Disorders from the LSU Health Sciences Center in New Orleans, Shanda Brashears Morlet went to work in the Kresge Hearing Research laboratory with Chuck Berlin and Linda Hood. Hurricane Katrina sent her and her family to dry land in Wilmington, Delaware where she has been working at the duPont Hospital for Children as a Pediatric Audiologist in the Therapeutic Services department since late 2005. She has recently broadened her position to include a few hours per week in the Nemours Center for Pediatric Auditory and Speech Sciences (CPASS) as a research audiologist. She is licensed to practice audiology in the States of Delaware and Pennsylvania. Her areas of interest include Auditory Neuropathy Spectrum Disorder (ANS), the genetics of hearing loss, and hearing conservation for young people and musicians.

George Cire, Au.D.

Dr. Cire currently works as Clinical Manager of Bone Anchored Solutions for Cochlear Americas in Centennial, Colorado. Prior to joining Cochlear, Dr. Cire has worked as a field specialist for Phonak Hearing Systems and has been a practicing audiologist for 30 years. He has worked in both stand-alone private practice and as the director of an ENT affiliated Audiology Practice. His specialty interests are in the areas of clinical verification of amplification and vestibular diagnosis and treatment. Dr. Cire received his BA degree from Louisiana Tech University, M.C.D. from Louisiana State University, Health Sciences Center and his Au.D. from A.T. Still University, Arizona School of Health Sciences.

Cheryl DeConde Johnson, Ed.D.

Dr. Johnson was formerly a special education consultant with the Colorado Department of Education where she was responsible for deaf education and audiology services. Prior to her state service, she spent 22 years in the Greeley, Colorado school district as an educational audiologist and program administrator for the deaf and hard of hearing program. Dr. Johnson is currently providing technical assistance, training, and program evaluations via The ADVantage (Audiology, Deaf Education, Vantage), her consulting practice. She continues her research, writing and teaching at several graduate programs in deaf education and audiology. Cheryl has a grown daughter who describes herself as sometimes deaf, sometimes hard of hearing.

Becky Del Rio, M.A., CCC/A-SLP

Ms. Del Rio is currently employed as educational audiologist, speech language pathologist and teacher of the deaf and hard of hearing in the Pulaski County Special School District, Little Rock, AR. She received her masters degree from Louisiana State University. She has presented nationally, served on several educational committees and has received numerous awards for her service in audiology and education.

Donna Fisher-Smiley, Ph.D.

Dr. Smiley is an educational audiologist for the Conway Public Schools and is the coordinator for the Educational Audiology Resource Services (EARS) Program at Arkansas Children's Hospital. Dr. Smiley has practiced audiology in the areas of pediatrics and school based audiology for over 18 years. She has provided professional development related to school based audiology services as well as conducted research in the area. She was the editor of the Journal of Educational Audiology from 2006-2008.

Dave Gordey, M.Sc., Au.D.

Dave Gordey is an audiologist currently working with Oticon Canada. Dave previously worked for 13 years as a pediatric/educational audiologist in Vancouver and Victoria, British Columbia. He was also a clinical supervisor for the University of British Columbia. Dave's professional interests include personal FM systems, pediatric amplification, auditory processing disorders and counseling.

Martha Henry, Au.D.

Dr. Henry is an audiologist at Arkansas Children's Hospital. Dr. Henry provides audiology services to children and families in the clinic at ACH. In addition, she provides onsite audiology services to many schools throughout Arkansas via the educational Audiology Resource Services (EARS) Program.

Jennifer Holst, Au.D

Dr. Holst is a faculty member at Idaho State University. Her primary interests include newborn hearing screening, hearing conservation and electrophysiological evaluation of hearing sensitivity. She teaches coursework in Hearing Conservation and Electrophysiological Evaluation supervises graduate clinicians and coordinates the newborn hearing screening program. Before coming to ISU she worked in the public schools as an educational audiologist.

Linda J. Hood, Ph.D.

Dr. Hood is a professor in the Department of Hearing and Sciences and Associate Director for Research at the National Center for Childhood Deafness at Vanderbilt University. Dr. Hood completed an NIH post-doctoral fellowship and was a faculty member at the Kresge Hearing Research Laboratory, Louisiana State University Health Sciences Center in New Orleans for over 20 years. Dr. Hood has published widely on the subject of auditory neuropathy/dys-synchrony and it is one of her primary research interests. Additional research and clinical interests include auditory afferent and efferent pathway function, hereditary hearing loss, auditory physiologic responses, development of hearing, and aging of the auditory system. Dr. Hood has participated in review and working groups of the NIH National Institute on Deafness and Other Communication Disorders, is a past president of the American Academy of Audiology, and is a current board member of the American Auditory Society.

Annette Hurley, Ph.D.

Dr. Hurley is an assistant professor in the Department of Communicatopn Disorders at LSU Health Sciences Center in New Orleans, LA, where she teaches courses in Auditory Processing Disorders, Advanced Electrophysiology, Psychoacoustics , and Advanced Diagnostics. Her present research interests include electrophysiological evidence for brain plasticity after auditory training.

Brad Ingrao, Au.D.

Dr. Ingrao has been a technology geek his entire audiology career. Dr. Ingrao was a very early adopter of NOAH and served as a consultant and trainer for HIMSA prior to his appointment as Director of Audiology Information Services between 2000 and 2006. He has since worked for other manufacturers, e-learning companies and has written and lectured internationally on technology and audiology. Dr. Ingrao is currently a clinical supervisor and instructor at the University of Maryland, College Park.

Jack Katz, Ph.D.

Dr. Katz started his education at Brooklyn College in biology, but soon changed to the new and relatively unknown field of Speech Correction. He completed his Master's in Speech and Hearing at Syracuse (1957) where he was drawn to audiology and he never looked back. While completing his Ph.D. at the University of Pittsburgh, Dr. Katz's interest was peaked in the area of lesion work of Broca, and in 1961 the first recording of the Staggered Spondaic Word (SSW) test was made. This test is now a staple of audiologists who practice in the area of auditory processing and there are 16 different SSW tests in use around the world. In the early 1970s Dr. Katz joined the faculty at University at Buffalo-State University of New York (UB). When he first started his research in auditory processing it was not a recognized field. The development of the first CAPD category system (the Buffalo Model) is the result of this uphill battle for recognition of CAPD by his peers and the need to defend his viewpoint. Dr. Katz continued with his research and the education of future generations of audiologists at UB until his retirement in 2002.

Robert Keith, Ph.D.

Robert W. Keith is professor and Director, Division of Audiology at the University of Cincinnati Medical Center and Professor of Audiology in the Department of Communication Sciences and Disorders in the UC College of Allied Health. A graduate of the University of Iowa, he was an NIH Fogarty International Fellow from 1975-76. He is Board Certified in Audiology by the American Board of Audiology, and holds the Certificate of Clinical Competence in Audiology from the American Speech Language Hearing Association. He is also a Fellow of ASHA. His accomplishments include serving as Editor-in-Chief of the journal *Ear and Hearing* from 1985 to 1993. He currently serves as consultant to several audiology journals. He was a member of the board of the American Academy of Audiology from the time of its organization in 1988 to 1996. He served as president of AAA from 1994 to 1995 and during 1997 and 1998 he chaired the AAA Committee on Honors.

Dr. Keith edited two books and has more than 20 book chapters and 40 articles published in refereed journals on the subject of auditory processing disorders. Dr. Keith is the author of SCAN: Screening Test for Auditory Processing Disorders in Children, SCAN-C Test for Auditory Processing Disorders in Children-Revised, SCAN-A Test of Auditory Processing Disorders in Adolescents and Adults, the Auditory Continuous Performance Test, the Random Gap Detection Test, and the Time Compressed Sentence Test (English and Spanish versions). He is co-author of the Auditory Fusion Test-Revised, along with Robert McCroskey. Finally, he is the author of Scanware-C and Scanware-A computer programs for the analysis and interpretation of SCAN-C and SCAN-A. He is frequently invited, both nationally and internationally, to speak on the subject of auditory processing disorders.

Barbara LeBlanc, M.A., CCC/SLP

Barbara LeBlanc is a speech-language pathologist, education consultant and special education coordinator with 33 years experience in the public school setting. She continues to lecture regarding the benefits of Cued Speech and communication training for the hearing impaired and has worked part-time for the Louisiana Department of Education as an I.D.E.A. monitoring team leader for the last two years. Barbara is a graduate of Louisiana State University (Baton Rouge) for her bachelor's, master's degrees and educational specialist degree. She has presented on a variety of communication disorders and supervision topics. She's a member of ASHA, LSHA, NCSA, and A.G. Bell International. She is a Christa McAuliffe fellow and a fellow of the Louisiana Speech-Language-Hearing Association. Her publications include: NCSA Cued Speech Journal, NCSA Cued Speech Resource Book, ASHA monthly Auditory Perspectives, and the Volta Review Monograph.

Dawna Lewis, Ph.D.

Dr. Lewis is a Senior Research Associate at Boystown National Research Hospital in Omaha, Nebraska. She has presented and published on topics involving pediatric audiology/amplification and assistive listening devices, including FM systems. Dr. Lewis is involved in research addressing issues in pediatric amplification and speech perception in children. Dr. Lewis is a member of the AAA task force that developed the 2008 Clinical Practice Guidelines for remote microphone hearing assistance technologies. She received the 2008 Cheryl DeConde Johnson Award for excellence in pediatric and educational audiology. In July of 2008, Dr. Lewis began a three year NIH supported grant examining minimal hearing loss and functional auditory skills in children.

George Lindley, Ph.D., Au.D.

Dr. Lindley is currently Manager of Pediatric Training and Education for Oticon, Inc. He is also an adjunct professor in the George S. Osborne College of Audiology at Salus University, teaching in both residential and distance based hearing aid course. He has held previous positions in academia as well as in hospital settings. Dr. Lindley's teaching, research, and clinical interests lie in the area of amplification. He has lectured on this topic at professional meetings and has authored numerous articles and textbook chapters.

Amanda Mangiardi, MS, CED, Cert.AVT

Amanda Mangiardi, MS, CED, Cert.AVT has worked to support deaf children in their efforts to use the auditory channel to develop their spoken language for 20 years. Amanda gained her Master's Degree as a Teacher of the Deaf in 1993 and gained her Auditory-Verbal Certification in 1996. Since then Amanda has served as an Itinerant Teacher of the Deaf, Clinical Supervisor of the Helen Beebe Speech and Hearing Center, and currently Program Coordinator for Hearing Programs at A.I. duPont Hospital for Children located in Wilmington, Delaware.

Tina Mladenka, MSN, BSN, WHNP

Ms. Mladenka is a faculty member at Idaho State University with 15 years experience as a nurse practitioner. Her primary interests are women's health, perinatal care and genetics. She teaches in the School of Nursing, supervises nursing students in clinical settings and provides health care services for women at the Indian Health Clinic on the Shoshone-Bannock reservation. She is currently pursuing her doctorate of nursing practice degree.

Sheila Moodie, M.CI.Sc

Sheila Moodie is a Research Audiologist at the National Centre for Audiology, Faculty of Health Sciences at the University of Western Ontario, Canada. She has spent 17 assisting in the continued development of the DSL Method and clinical implementation of this method for pediatric hearing aid fitting. Sheila is currently enrolled in the Ph.D. program at UWO where she hopes to work on the development of a network of audiologist-researchers in Canada.

Frank Musiek, Ph.D.

Dr. Musiek is Professor and Director of Audiology Research, Dept. of Communication Sciences and Professor of Otolaryngology, School of Medicine, University of Connecticut. He is the 2007 recipient of the James Jerger award for research in Audiology, and Recipient of "Book of the Year Award" for Handbook of Central Auditory Processing Disorder, Vol. I and II (with Gail Chermak, co-editor), 2007. He has published over 170 articles and book chapters in the areas of evoked potentials, central auditory disorders and auditory neuroanatomy.

Gail J. Richard, Ph.D.

Dr. Richard is Chair of the Department of Communication Disorders and Sciences, Eastern Illinois University. She received her doctorate from Southern Illinois University: Carbondale. Dr. Richard is an ASHA fellow and serves on the Legislative Council of the American Speech-Language-Hearing Association (ASHA) and is a Fellow and Past President of the Illinois Speech-Language-Hearing Association (ISHA). She has several clinical publications including The Source for Processing Disorders, The Source for Autism, The Source for Treatment Methodologies in Autism, The Source for Syndromes (with D. Hoge), Source for Syndromes 2, The Source for ADD/ADHD (with J. Russell), The Language Processing Test - Revised and The Language Processing Kit (with M.A. Hanner), and Differential Assessment of Autism and other Developmental Disorders with Lynn Calvert. She is an active consultant and speaker in the areas of childhood language disorders. Dr. Richard also serves as the NCAA Faculty Athletics Representative for Eastern Illinois University.

Gail Rosenberg, M.S.,CCC-A

Gail Rosenberg has many years of experience in educational and clinical audiology and the assistive technology industry. For the majority of her professional career, Gail was Coordinator of Audiological Services and Special Programs for Students who are Deaf, Hard-of-Hearing with the School Board of Sarasota County, FL. In addition, she managed the 3-year Improving Classroom Acoustics (ICA) project, a Part B special project funded by the Florida Department of Education, which demonstrated the efficacy of sound field classroom amplification.

She earned a Master's Degree in Audiology from the University of South Florida. She is nationally known for her contributions in the areas of classroom acoustics and sound field amplification, auditory processing disorders, and accessibility advocacy for persons who are deaf or hard of hearing. She is a frequent presenter at state and national conferences, and has authored numerous articles, book chapters, and training and resource manuals. She is a past president of the Educational Audiology Association (EAA), the Florida Language, Speech, and Hearing Association (FLASHA), the Florida Educators of the Hearing Impaired (FEHI), and a former chairperson of the Florida Council for Persons Who Are Deaf or Hard of Hearing (FCDHH). Gail is a fellow of the American Academy of Audiology, a member of the American Speech-Language-Hearing Association, the Educational Audiology Association, and a past board member of the Florida Academy of Audiology.

Since 2000 she has held adjunct faculty status with the Arizona School of Health Sciences AuD distance-learning program. She served as a member of the Central Auditory Processing Disorders Task Force of the American Speech-Language-Hearing Association (2004-2006) for the development of the association's position statement and technical report on Auditory Processing Disorders. Currently she is a member of the American Academy of Audiology's Task Force on Hearing Assistive Technology: Sound Field Amplification. Currently she is employed as an audiologist with Lightspeed Technologies, Inc.

Donna Sorokin, M.A.

Donna Sorokin is Vice President, Consumer Affairs at Cochlear Americas. In that capacity, she leads a range of activities at Cochlear aimed at the broad life needs of the cochlear implant community including Cochlear's widely acclaimed HOPE program which addresses the (re)habilitation needs of children, families and adults with hearing loss, appropriate educational options for children, early intervention, accessibility for people with hearing loss, and insurance reimbursement. Donna was executive director of Self Help for Hard of Hearing People (now Hearing Loss Association of America) from 1993 to 1999 and she served as executive director of the Alexander Graham Bell Association for the Deaf and Hard of Hearing from 1999 to 2001. She was appointed by President Clinton to the U.S. Access Board in 1994 and was re-appointed to a second term in 1998. She also served on the National Institute on Deafness (National Institutes of Health) Advisory Board and has advised numerous U.S. businesses on accessibility for people with disabilities. She has been an enthusiastic cochlear implant user since 1992.

Linda Thibodeau, Ph.D.

Dr. Linda Thibodeau is a Professor at the University of Texas at Dallas since 1996 where she is director of the AuD program and the Pediatric Aural Habilitation Training Specialist Project. Prior to that she worked at The University of Texas at Austin, at the University of Texas Speech and Hearing Institute, in otolaryngology clinics, and in the public schools. She teaches in the areas of Amplification and Pediatric Aural Habilitation. Her research at the Advanced Hearing Research Center of the Callier Center for Communication Disorders involves evaluation of the speech perception of listeners with hearing loss and auditory processing problems as well as evaluation of amplification systems and hearing assistance technology to help those persons. Her research has been supported NIH, Deafness Research Foundation, National Organization of Hearing Research, and the Office of Special Education. Her professional interests include serving as the co-chair of the ANSI committee to develop a standard for the Electroacoustic Evaluation of ALDs, member of the AAA Task Force on Guidelines for fitting Remote Microphone Technology, Editor-in-Chief of the Journal of the Academy of Rehabilitative Audiology, and Associate Editor for the American Journal of Audiology.

Robert G. Turner, Ph.D.

Dr. Turner is professor in the Department of Communication Disorders, Louisiana State University, and Health Sciences Center. He received his Ph.D. in Audiology and Hearing Science at the University of Florida. He is an ASHA certified licensed audiologist in Louisiana. His professional interests include hearing aids, clinical decision analysis, speech perception and professional affairs.

Steve Upton, M.S., CCC-A, FAAA

Steve Upton, MEd, MS, CCC-A is an Audiologist at Arkansas Children's Hospital in Little Rock. He provides diagnostic and fitting services of hearing aids and cochlear implant to children and adults.

Mary Whitaker, Au.D.

Dr. Whitaker is a faculty member at Idaho State University with 22 years experience as an audiologist. Her primary interests are educational and pediatric audiology. She teaches both Educational Audiology and Pediatric Audiology coursework, supervises graduate clinicians and coordinates the Hearing Clinic at ISU. She is past president of the Educational Audiology Association.

Jace Wolfe, Ph.D.

Jace Wolfe, Ph.D., is the Director of Audiology at the Hearts for Hearing Foundation. He also is an adjunct Assistant Professor in the Audiology Department at the University of Oklahoma, Health Sciences Center. He serves the editor for the American Speech Language Hearing Association's Division 9 journal. His areas of interests are pediatric cochlear implantation, personal FM systems, and signal processing for children. He provides clinical services for children and adults with hearing loss and is also actively engaged in research in several areas pertaining to cochlear implants and personal FM systems.

POSTER SESSIONS

Melody Benedic, B.A.

Misty Ringe, B.A.

Annette Hurley, Ph.D.

LSUHSC, Dept. of Communication Disorders, New Orleans, LA

Melody Benedic and Misty Ringe received their Bachelor of Arts Degrees from LSU in Communication Disorders in May 2006. Currently, they are completing their third year of their AuD degrees and will anticipate graduating in May, 2010. Dr. Annette Hurley is the faculty advisor for this session. She is an assistant professor in the Dept. of Communication Disorders at LSUHSC.

Claudia Updike, Heather White, Holly Tegeder, Ashley Watkins, Amanda Boldman,

Ball State University.

Dr. Claudia Updike is a Professor of Audiology at Ball State University, where she has been for over 30 years, teaching classes, supervising both diagnostic and aural rehabilitation clinic, and engaging in research. Her area of expertise is pediatric audiology, with a special emphasis in assessment and management of children with hearing loss and auditory processing disorders. She has given numerous presentations at the national, state and regional levels, as well as published articles on the use of personal amplification, FM technology and classroom amplification for normal hearing students, as well as for children with bilateral/unilateral hearing loss and attentional disorders. She is currently engaged in research involving the use of FM technology and classroom amplification for students with auditory processing disorders.

Linda Thibodeau, Ph.D., Tracy Edenson, Pamela Thrun, and Heena Peshwani

University of Texas at Dallas, Advanced Hearing Research Center, Callier Center for Communication Disorders

Dr. Linda Thibodeau is a Professor at the University of Texas at Dallas since 1996 where she is director of the AuD program and the Pediatric Aural Habilitation Training Specialist Project. Prior to that she worked at The University of Texas at Austin, at the University of Texas Speech and Hearing Institute, in otolaryngology clinics, and in the public schools. She teaches in the areas of Amplification and Pediatric Aural Habilitation. Her research at the Advanced Hearing Research Center of the Callier Center for Communication Disorders involves evaluation of the speech perception of listeners with hearing loss and auditory processing problems as well as evaluation of amplification systems and hearing assistance technology to help those persons. Her research has been supported NIH, Deafness Research Foundation, National Organization of Hearing Research, and the Office of Special Education. Her professional interests include serving as the co-chair of the ANSI committee to develop a standard for the Electroacoustic Evaluation of ALDs, member of the AAA Task Force on Guidelines for fitting Remote Microphone Technology, Editor-in-Chief of the Journal of the Academy of Rehabilitative Audiology, and Associate Editor for the American Journal of Audiology.

Jane Dunay, Au.D., CCC-A, FAAA.

Educational Audiologist, Beachwood City Schools and the Regional Consortium for the Hearing Impaired

Dr. Dunay is Educational Audiologist, Beachwood City Schools and the Regional Consortium for the Hearing Impaired serving up to 20 school districts and is treasurer for the Northeast Ohio Consortium for Children with Cochlear Implants.

Sandi Brotman Domoracki, M.A. CCC/A, The Family Child Learning Center

Ms. Domoracki, is employed by the Family Child Learning Center, a program of Akron Children's Hospital in association with Kent State University. She is Project Director for the Regional Infant Hearing Program, Region IX and Educational Audiologist. As well as the Audiology Representative for the Ohio School Speech Pathologist and Educational Audiology Consortium.

Kelli Halter M.A., Project Director for the Regional Infant Hearing Program (RIHP)

Ms. Halter is Project Director for the Regional Infant Hearing Program (RIHP) in Northeast Ohio an Ohio Department of Health funded program housed at the Cleveland Hearing and Speech Center and is president for the Northeast Ohio Consortium for Children with Cochlear Implants.