



2009 Summer Conference Handout

Date: Monday, July 20, 2009

Time: 1:45 – 3:15 pm

Presenter: Jack Katz

Therapy for APD: Simple, Effective Procedures

Jack Katz

Table of Contents

- 1 Introduction**

What is APD, size of the problem, what you see not necessarily what they've got, characteristics of APD, contributions of brain damage findings to evaluation and remediation. Appendix: BMQ.
- 2 APD Categories and Evaluation**

Buffalo Model categories, what they are, what related to and what therapies for each. Complexity of APD, Buffalo Battery and some other tests.
- 3 General Principles for These Therapies**

Principles that govern these APD therapies, e.g., start easy, gradually increase difficulty
- 4 Phonemic Decoding and Phonemic Synthesis**

Auditory decoding, who is eligible for PS training, where to start, strategies, approaches to 'repair' problems and therapy results.
- 5 Phonemic Training Program and Decoding Results**

Phonemic Training Program, equipment and materials, procedures use of foils, focus and itch procedures, results of therapy. Materials.
- 6 Speech-in-Noise Training**

Words-in-Noise Training program, decisions regarding speech and noise, scoring procedures, repairing problems, difficulty in one ear and therapy results.
- 7 Memory and Sequencing Therapies**

Short-term auditory memory procedures, steps in training, when you hit a roadblock, individual therapy results and group data.
- 8 Dichotic Offset Training (DOT)**

General concept, dichotic training, when progress stalls, therapeutic results.
- 9 Localization Clock Training**

Conditions, materials and equipment, evaluation procedures and three localization measures, graphing test results, therapy procedures and results.
- 10 Therapy Hard of Hearing & Cochlear Implant Recipients**

Hearing loss with or without hearing aids, hearing and/or central disorders, cochlear implant recipients, therapeutic approaches including telephone use, therapy results. Appendix includes distinguishing central signs from peripheral signs on SSW test.
- 11 Auditory Training with the Mentally Challenged**

Concerns: is it legitimate to test/do therapy with MC, is it language and cognition we are measuring, are the results reliable, are MC amenable to therapy? Also accommodations, behaviorally untestable and therapy results.
- 12 Other Populations**

ADHD, Autism Spectrum, the elderly, neurologically impaired, retests and therapy scores to monitor progress, AN/AD and foreign language difficulties.
- 13 Group Therapy**

Small group therapy for school children, therapeutic results, large group therapy for APD, principles and procedures, whole class setting.
- 14 Monitoring, Reevaluation and Recommendations**

Monitoring therapy, retest performance and pitfalls, weak or inappropriate retest procedures, using probes and recommendations following therapy.