

## 16 REASONS

WHY YOUR
SCHOOL
NEEDS AN
EDUCATIONAL
AUDIOLOGIST

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## 16 REASONS WHY YOUR SCHOOL NEEDS AN EDUCATIONAL AUDIOLOGIST

Students with hearing and listening problems may perform well below their academic potential simply because they cannot hear clearly enough to understand the instructor or the material. Poor classroom listening environments exacerbate this problem. Management of all systems which impact communication and learning for these students is necessary to assure every child has the opportunity for an appropriate education. To accomplish this goal, Educational Audiologists are employed by schools to:

- **1** Perform comprehensive, educationally relevant hearing evaluations and make recommendations to enhance communication access and learning.
- **2** Provide training about hearing, hearing loss and other auditory disorders for school personnel, students and parents to facilitate a better understanding of the impact of auditory impairments on language, learning, literacy and social development.
- 3 Evaluate and make recommendations for the use of hearing aids, cochlear implants, Bahas (AKA Bone Anchored Solutions, Auditory Osseointegrated Device), and personal, classroom and other hearing assistive technology.
- **4** Ensure the proper fit and functioning of hearing aids, cochlear implants, Bahas and hearing assistive technology used to access auditory information.
- **5** Explain audiological assessment results to school personnel.
- **6 - Collaborate** with school, parents, teachers, support personnel, and relevant community agencies and professionals to ensure delivery of appropriate services.

- **7** Measure classroom noise, evaluate acoustics and make recommendations for improving the classroom listening environment.
- Assist in program placement decisions and make specific recommendations to address listening and communication needs.
- **9** Make appropriate medical, educational, and community referrals.
- **10 - Coordinate** hearing screening programs for preschool and school-aged students ensuring professional standards are followed and screening personnel are appropriately trained.
- 11 = Facilitate programs for speechreading, listening, auditory training, communication strategies, and use and care of amplification devices, including hearing aids, cochlear implants, and hearing assistive technology.
- 12 Manage the use and calibration of audiometric equipment.
- **13** Administer relevant assessments to measure central auditory processing function and make appropriate educational recommendations.
- 14 Make appropriate recommendations for daily living assistive technology (radio, television, telephone, messaging, alerting, and convenience) for students with hearing and listening problems.
- 15 Collaborate with students, teachers, and parents to facilitate a greater understanding of the impact of noise exposure and hearing loss prevention.
- **16** Provide community leadership and collaborate with community agencies to provide awareness of hearing and hearing loss and to assure that all children and youth with hearing loss are promptly identified, evaluated, and provided with resources and appropriate intervention services.



## EAA MISSION STATEMENT

THE EDUCATIONAL AUDIOLOGY ASSOCIATION IS AN INTERNATIONAL ORGANIZATION OF AUDIOLOGISTS AND RELATED PROFESSIONALS WHO DELIVER A FULL SPECTRUM OF HEARING SERVICES TO ALL CHILDREN, PARTICULARLY THOSE IN EDUCATIONAL SETTINGS.

THE MISSION OF THE EDUCATIONAL AUDIOLOGY ASSOCIATION IS TO ACT AS THE PRIMARY RESOURCE AND AS AN ACTIVE ADVOCATE FOR ITS MEMBERS THROUGH ITS PUBLICATIONS AND PRODUCTS, CONTINUING EDUCATIONAL ACTIVITIES, NETWORKING OPPORTUNITIES, AND OTHER PROFESSIONAL ENDEAVORS.

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